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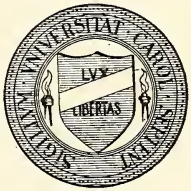

FACULTY COMMITTEE ON EXTENSION

LOUIS R. WILSON E. K. GRAHAM N. W. WALKER M. H. STACY
A. H. PATTERSON C. L. RAPER H. W. CHASE
M. C. S. NOBLE COLLIER COBB

DURHAM, N. C.
THE SEEMAN PRINTERY
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The Bureau of Extension of the University of North Carolina

The Bureau of Extension of the University of North Carolina offers to the people of the State:

I. General Information:
Concerning books, readings, essays, study outlines, and subjects of general interest. Literature will be loaned from the Library upon the payment of transportation charges each way.

II. Instruction by Lectures:
Lectures of a popular or technical nature and addresses for commencement or other special occasions will be furnished any community which will pay the traveling expenses of the lecturer.

III. Correspondence Courses:
For teachers in Arithmetic, Economics, Education, English, German, Latin, North Carolina History, Rural Economics, Rural Education, Solid Geometry, and United States History.

IV. Guidance in Debate and Declamation:
Through the High School Debating Union, special bulletins and handbooks, and material loaned from the Library.

V. County Economic and Social Surveys:
For use by counties in their effort to improve their economic and social condition.

VI. Municipal and Legislative Reference Aids:
For use in studying and drafting municipal and State legislation.

VII. A Teachers' Bureau:
To be used as an aid to communities and schools in securing efficient teachers and as a clearing house for information concerning secondary schools and college entrance requirements.

For full information, address

The Bureau of Extension,
Chapel Hill, N. C.

Extension Lectures for North Carolina Communities

Importance and Object

Every State University's rightful work is two-fold. As a part of a State's comprehensive educational system the University should set standards and train men within its own walls and it should carry its knowledge out into the State and apply it in creative helpfulness. "No call for guidance in its development should come out of the State which is not met with immediate answer by its State University or its group of higher educational agencies." Whether the call be for aid in the perfecting of its lower schools, or for the development of its economic resources, or for the improvement of its public health, or for any other purpose which affects the life of the whole people, the State has the undisputed right to call upon its University for immediate service.

In recognition of this duty, the University of North Carolina has established a Bureau of Extension. The specific purpose of this Bureau is to aid individuals and communities in meeting their needs and to interest them in self-improvement, higher education, and public enterprises looking to the upbuilding of the State.

One means to this end is the lecture platform. Members of the University Faculty will be sent, upon request, to any community in the State and lectures will be given by them on topics of general and specific interest to general or special groups of people. It is hoped that the inspiration afforded by these lectures will often give new vigor to community thought and new direction to community activity. The subjects offered will fall into three groups, their nature being indicated by the letters A. B. C. standing before them, as follows:

Lectures marked A. are popular and of general interest.

Lectures marked B. are specific or technical for study clubs, institutes, farmers' meetings, etc.

Lectures marked C. are lectures or addresses for special meetings, such as commencement, patriotic, and dedicatory occasions, Memorial Day exercises, conventions, etc.

Lectures suitable for both general and special occasions are marked with two letters. In some instances the titles of commencement addresses are not given.

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Organization for Lectures

These lectures will be furnished wherever there is a demand for them, whatever the size of the community. Commercial Clubs, Teachers' Institutes, Women's Clubs, Y. M. C. A. centers, Farmers' Conventions and Meetings, School Boards, Study Clubs, and other organizations can arrange for lectures by applying direct to the Bureau.

Application and Terms

Applications for lectures should be addressed to the Bureau of Extension, Chapel Hill, N. C. Since the lecturers are members of the faculty and are not free to leave the University at all times, the application should contain a first and second choice of lecturer, subject and date.

The traveling and incidental expenses of the lecturer are borne by the organization for which the lecture is made. In the case of illustrated lectures, there may be an additional expense for the operator of the lantern if an operator is not supplied locally.

Lecturers and Subjects

CHARLES W. BAIN, A. M., LL. D.
Professor of Greek

B. 1. The Greek Drama; Its Origin and Development.
B. 2. Aeschylus.
B. 3. Sophocles.
B. 4. Euripides.

W. S. BERNARD, A. M.
Associate Professor of Greek

A. or B. 1. History of Architecture (one or more lectures).
A. or B. 2. History of Sculpture (one or more lectures).
B. 1. What Is Art?
B. 2. The Birth of the Soul in Art.
B. 3. Architecture and Civilization.
C. 1. Education vs. Culture.

J. M. BOOKER, Ph. D.
Associate Professor of English

A. 1. The Fiction-Making Mind (illustrative readings).
A. 2. The Irish Plays (illustrative readings).

H. W. CHASE, Ph. D.
Professor of the Philosophy of Education

A. 1. Fitting the School to the Child.
A. 2. The School and the Twentieth Century.
A. 3. The Child and Heredity.
A. 4. Eugenics.
B. 1. The Individual Child.
B. 2. The High School Pupil.
B. 3. Are the Schools Out of Touch With Life?
B. 4. Character Formation and the School.
C. 1. Citizenship and the School.
C. 2. What the School Ought to Do for the Child.

COLLIER COBB, A. M.

Professor of Geology and Mineralogy

A. 1. Where the Wind Does the Work. (An account of the sand-reefs along the North Carolina Coast. Illustrated.)

A. 2. Lessons from the Landes of Gascony. (A region of swamp lands and dunes reclaimed by drainage and tree-planting. Illustrated.)

A. 3. The Yellowstone National Park: America's Wonderland. (Illustrated.)

A. 4. The Work of Snow and Ice. (An account of the glaciers of the Alps and of Alaska. Illustrated.)

A. 5. Paradiso and the Lake District of Northern Italy. (Illustrated.)

B. 1. Geology in Relation to Soils, Drainage, and Crops.

B. 2. Geology in Relation to Wood-textures, the Timber Market, and Wood-using Industries.

B. 3. Geology and Water Supply.

C. 1. Education for Service.

C. 2. New Ideas from the Old World.

W. C. COKER, PH. D.

Professor of Botany

A. 1. A Visit to Luther Burbank. (A description of Mr. Burbank's fruit and flower breeding establishment at Sante Rosa, California. Illustrated.)

A. 2. Across Porto Rico. (A traveler's impressions of this beautiful tropical country. Illustrated.)

B. 1. Bacteriology for the Housewife. (Designed to give an idea of the structure and activities of bacteria and their relation to housekeeping. Illustrated.)

B. 2. Plant Breeding and Its Relation to the Improvement of Farm Crops. (Illustrated by specimens.)

EDWARD K. GRAHAM, A. M.

Acting President and Professor of English

A. 1. The Progressive. (A popular lecture on community spirit and development.)

A. 2. The Enjoyemnt of Books. (A popular lecture on reading.)

C. 1. Ideals and Tasks.

J. G. DE R. HAMILTON, PH. D.

Alumni Professor of History

A. 1. Andrew Jackson, a Product of Democracy.
A. 2. The Real Abraham Lincoln.
B. 1. The Locality as a Field for Historical Investigation.
C. or B. 1. The Question of Constitutional Amendment.

ARCHIBALD HENDERSON, PH. D.

Professor of Pure Mathematics

A. or C. 1. The South's Awakening.
B. 1. The Teaching of Geometry.
B. 2. The Foundations of Geometry.

C. H. HERTY, PH. D.

Smith Professor of General and Industrial Chemistry

A. or B. 1. Chemistry in the Service of Cotton.
A. or B. 2. Aiding Nature in our Pine Forests.
B. 1. Home Illumination.

T. F. HICKERSON, A. M.

Associate Professor of Civil Engineering

B. 1. Probelms of Highway Location, Construction, and Maintenance.
B. 2. Engineering for Land Drainage.

GEORGE HOWE, PH. D.

Professor of Latin

A. 1. The Poetry of the Augustan Age.
B. 1. The Teaching of Latin in the High Schools.

G. M. McKIE, A. M.

Associate Professor of Public Speaking

A. 1. Recitals from Kipling.
A. 2. Recitals from Tennyson and Browning.
A. 3. Recitals from Modern American Humorists.
B. 1. The Essentials of Public Speech.

W. DEB. MACNIDER, M. D.

Professor of Pharmacology

A. or B. 1. The Origin and Prevention of Epidemics of Typhoid Fever.

B. 1. The Value of Diuretic Substances in Different Types of Nephritis. (For county medical meetings.)

B. 2. The Effect of Different Anesthetics on the Pathology of the Kidney in Acute Nephritis.

B. 3. The Effect of Chloroform and Ether on the Heart.

M. C. S. NOBLE

Professor of Pedagogy

A. 1. Scotland and Its Schools.

A. 2. Community Progress.

A. 3. Public Schools and Public Taxes.

A. 4. The Influence of Geography on North Carolina History.

B. 1. Methods of Teaching in the Public Schools.

B. 2. School Management, the Teacher, the Pupil, and the Parent.

C. Commencement and Educational Rally Addresses.

A. H. PATTERSON, A. M.

Professor of Physics

A. 1. The Story of the Stars. (Illustrated.)

A. 2. The Gyroscope and Its Applications. (With experiments.)

A. 3. Sound Waves and Their Uses. (With experiments.)

B. 1. The Story of Radium. (With demonstrations.)

B. 2. The Teaching of First Year Physics. (With experiments.)

C. Commencement Addresses.

E. R. RANKIN, A. B.

Secretary of the High School Debating Union

B. 1. How to Organize and Conduct High School Literary and Debating Societies.

C. L. RAPER, Ph. D.

Professor of Economics

A. or C. 1. Taxation by the State.

A. or C. 2. Taxation by the Municipality.

A. or C. 3. Taxation and the Proposed Amendments to the Constitution.

B. 1. Co-operative Marketing of Farm Products.

B. 2. Credits Institutions for the Farmers.

C. Commencement Addresses.

J. F. ROYSTER, Ph. D.

Professor of English

A. or B. 1. The Staging of a Shakesperian Play. (Illustrated.)

B. 1. Methods of Staging the Modern Drama.

B. 2. Woman Suffrage on the Stage.

B. 3. Progressive Changes in Our Everyday Speech.

M. H. STACY, A. M.

Professor of Civil Engineering

A. or C. 1. Some High School Problems.

B. 1. The Farmers' Part in Highway Improvement.

C. Commencement Addresses.

N. W. WALKER, A. B.

Professor of Secondary Education

A. or C. 1. The School and the Community.

A. or C. 2. Education and Democracy.

A. or C. 3. Our Country High Schools and Their Work. (Illustrated.)

A. or C. 4. The Newer Demands Upon the School and How They Are to Be Met.

A. or C. 5. The State's Educational Agencies.

L. A. WILLIAMS, Ph. D.

Profesor of School Administration

A. 1. The Parent and the School.

B. 1. Those Little Animals We Teach.

B. 2. The Value of Experiment in Teaching.
B. 3. The Pedagogy of Reading.
C. 1. As a Man Readeth, So Is He.

L. R. WILSON, Ph. D.
Profesor of Library Administration

B. 1. The Public Library in Community Building.
B. 2. Books for the Farm and How to Get Them.
B. 3. The Library's Place in the High School Community.